

EVERYDAY SKILL BUILDERS

Rhyming



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VIDEO TUTORIAL

Rhyming is especially helpful in supporting literacy foundations because it supports children to notice and play with the sounds in language – building phonological awareness.

How do we achieve this in our everyday practice? By making fun, rhyming language play a part of our everyday (see what we did there?).

TIPS FOR MAKING RHYMING A PART OF YOUR EVERYDAY

- 1 Include books that are rich in rhyming in to your learning environments.
- 2 Notice rhyming words out loud to children. For example, as you are reading, identify the words by noting “Those words sounded the same at the end, but are different at the start: cat, hat...That’s a rhyme.”
- 3 Invite children into playful rhyming attempts. Use: real rhymes and silly rhymes (made-up words are welcome too). Eg Linda and kinder, Mia and chia, hat, cat, rat, mat, bat, pat ...
- 4 Create new words for already well-known rhymes using children’s ideas in the moment. Here’s some examples made up with the support of children from Blackburn in Melbourne.

INCEY WINCEY SPIDER – EXAMPLE 1

Incey Wincey Spider went shopping at K-Mart
To move around the store it went riding in the cart
It bumped into the book shelf and knocked it on the floor
Then Incey Wincey Spider went driving out the door!

INCEY WINCEY SPIDER – EXAMPLE 2

Incey Wincey Spider was playing in the paint
It looked so spookey in there, he made the teacher faint!
The children came along, and popped him in the sink
Then Incey Wincey Spider, got clean and had a drink.

Notes

Reflections

