

EVERYDAY SKILL BUILDERS

Supervision

Engage, Scan & Count



VIDEO
TUTORIAL HERE

Supervision is grounded in relationships, where educators are attuned, connected and actively engaged in children's play. Through this connection, we notice more, respond earlier, and support children more effectively. Practices such as intentional positioning, ongoing scanning, and counting strengthen this practice, helping create environments where children feel safe, supported, and confident to explore and learn.

STRATEGIES FOR SUPERVISION

- 1 Scan, count and communicate:** Keep a continuous awareness of where every child is and communicate clearly with colleagues when you move or shift responsibility.
- 2 Position with purpose:** Place yourself where you can see and hear as much of the environment as possible, adjusting as the space and play change.
- 3 Move with intention:** Flow around the environment with children, staying mobile rather than remaining in one fixed spot. Make your plan for supervision not a solitary location point, but a flexible movement.
- 4 Engage, connect and play:** Be an active participant in play, staying attuned to children so you can notice, respond and support in real time.



NOTICE AND CONSIDER RISKY MOMENTS

Be especially alert during transitions and arrival and departure times. Position yourself intentionally and stay engaged with children so you can anticipate changes, respond, and maintain safe, consistent supervision.

NQF - MINIMISING WHOLE GROUP TRANSITIONS

Element 1.1.3 supports responsive practice, including minimising times where children are expected to do the same thing at the same time, allowing for smoother transitions, reduced risk, and more effective supervision.

Notes

Reflections

