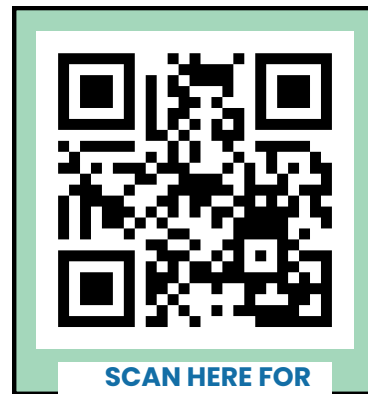


EVERYDAY SKILL BUILDERS

Group time

fine motor action songs



SCAN HERE FOR
VIDEO TUTORIAL

Fine motor action songs are fun and engaging songs that support children's fine motor skills, language and numeracy learning and build dispositions for learning such as enthusiasm, persistence, collaboration and imagination.

Action songs can also support foundational skills for learning such as crossing the midline, directionality, laterality (awareness of two sides of your body) and hand-eye coordination.

TIPS FOR MAKING FINGERPLAY SONGS PART OF YOUR EVERYDAY

1

Action songs need not be planned in advance - you can incorporate fine motor songs at any time through the day to support children's learning.

2

Build your repertoire of fine motor action songs. Having a range of songs at the ready means you can connect with children and extend learning in a fun and engaging manner at any time during the day. Scan the QR code on this everyday skillbuilder to learn a few old favorites.

3

Use action songs as an everyday ritual to begin a group gathering, or as a way of ending a session. Children will love the predictability involved with ritual as it is a clear indication of what is about to happen next.

4

Delivery is key. Park your inhibitions and embrace the fun and freedom of singing or chanting with children. Change the pitch, volume and speed of your delivery, use different voices, dramatic pauses and facial expressions to keep their interest piqued and the anticipation building.

EXAMPLE: One little finger. [Chanted in normal voice]

One little finger, one little finger, one little finger tap, tap, tap.

Point to the ceiling, point to the floor, put it in your lap, lap, lap.

Two little fingers, two little fingers, two little fingers tap, tap, tap.

Point to the ceiling, point to the floor, put them in your lap, lap, lap.

Three little fingers, three little fingers, three little fingers rap, rap, rap.

Point to the ceiling, point to the floor, put them in your lap, lap, lap.

[Change to a whisper tone]

Four little fingers, four little fingers, four little fingers tap, tap, tap.

Point to the ceiling, point to the floor, put them in your lap, lap, lap.

[MAKE IT LOUD]

Five little fingers, five little fingers, five little fingers CLAP, CLAP, CLAP!

Point to the ceiling, point to the floor, put them in your lap, lap, lap.

Notes

Reflections

