Phoenix Support for educators

Risk Benefit Analysis for:

Activity Details			
Date and Time of Activity:			
Proposed Activity		**Water Hazards?** If yes, detail in risk assessment below	**YES/ NO**
Name and Contact details of educator implementing activity			
More Details Educator to child ratio including whether this activity warrants a higher ratio			

Children's Voice

Quotes, photos, observations

Checklist	
□ First Aid Kit- Activity in close proximity to first aid resources	□ List of adults participating- on program or when spontaneous
□ Contact information for each child- on site	□ Medical information for each child- on site
□	□
□	□

Risk Assessment

Activity	Benefit of conducting activity	Hazard Identified	Risk Assessment (Use Matrix)	Elimination/ Control measures	Who?	When?
Turning compost in chicken coop	*Children developing a contextual real life understanding of duty. Children learning the value/ potential of composting. Children learning and valuing permaculture techniques in practice*	*Inhaling dust from straw. Hygiene issues relating to chicken poop.*	*Low*	*Compost is never turned when dry, only when damp. Low ratios allow for close supervision of activity. Children and educators to wash their hands well after activity.*	*Lead Educator*	*During activity- once a week.*

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Risk Assessment

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Plan prepared by:	
Prepared in consulation with:	
Communicated to:	
To Review	
Venue and safety information reviewed and attached	YES/ NO Comment if needed

NOTES

Matrix					
	Insignificant	**Minor**	**Moderate**	**Major**	**Catastrophic**
Almost Certain	**Moderate**	**High**	**High**	**Extreme**	**Extreme**
Likely	**Moderate**	**Moderate**	**High**	**Extreme**	**Extreme**
Possible	**Low**	**Moderate**	**High**	**High**	**Extreme**
Unlikely	**Low**	**Low**	**Moderate**	**High**	**Extreme**
Rare	**Low**	**Low**	**Low**	**Moderate**	**High**